

CAROLINAS MEDICAL CENTER
FAMILY MEDICINE RESIDENCY

CURRICULAR GOALS AND OBJECTIVES
FOR
INTERN ORIENTATION MONTH

GOALS:

1. The first year residents will be involved in specific activities that will enable them to start to develop relationships/friendships with fellow interns, residents, and faculty.
2. The first year residents will attend workshops, presentations, and medical conferences to continue their knowledge development in multiple areas that are essential to a family physician.
3. The first year residents will be oriented and familiarized to the Family Medicine Clinic and Hospital settings.
4. The first year residents will be oriented and educated about the policies, procedures and schedules that will impact them through their next three years of residency.

OBJECTIVES:

PATIENT CARE:

- By the end of the month, the first year residents through shadowing, doing several half day clinics, and learning about internal ancillary resources will understand how the Family Medicine Clinic runs effectively so that they may be efficient in their clinic times.
- By the end of the week of the interns' inpatient experience, they will be familiar with the layout of the hospital, the complexities of the care of the inpatient on the Combined Family Medicine service, and how the dictation system, computer, and PDA systems work so that when they are on their hospital rotations they will be able to work effectively.

MEDICAL KNOWLEDGE:

- By the end of the month, the first year residents will have a broader knowledge base on the subjects of :
 - Care of the Obstetric Patient
 - Pharmacology/Formulary/Writing Prescriptions
 - Occupational Medicine
 - Child Development and Pediatric Care
 - Geriatric Care
 - Suturing
 - Sports Medicine
- By the end of the month, the resident will understand how the longitudinal Behavioral Medicine Curriculum will be incorporated into their 3 years of residency and its impact on and application to their patient care.

INTERPERSONAL AND COMMUNICATION SKILLS:

- By the end of the month, the first year residents will have completed a Medical Spanish course to make them more confident in their communication abilities with our growing Latino patient population.
- By the end of the month, the first year residents will understand the difference between feedback and evaluation and how to elicit, give and receive both effectively.
- By the end of the month, the first year residents will be familiar with the idea of family conferences and how to effectively give bad news to family or others involved in the care of their patients.
- By the end of the month, the first year residents will have started to learn the technique of effective precepting.

PROFESSIONALISM:

- By the end of the month, the first year residents will have completed team building exercises and a ROPES course that will enable them to build upon their professional relationships with others and develop problem solving skills together and independently that will impact their patient care and attitude towards the challenges of residency.
- By the end of the month, the first year residents will have worked with, spent time with, and learned from a number of multi-specialty faculty that will impress on them the techniques of a medical professional and their personal positive interaction with other physicians and patients.

SYSTEMS BASED PRACTICE:

- By the end of the first year residents' week on inpatient, they will know how to partner with health care managers and a variety of health care providers to provide comprehensive care to their patients in the hospital setting.
- By the end of the month, the first year residents will have a basic knowledge base of how to navigate the clinic and hospital system and effectively use internal and external resources in order to provide excellent, cost effective care for their patients.

PRACTICE-BASED LEARNING AND IMPROVEMENT:

- By the end of the month, the first year residents will be familiar with the information technology that is available to them through the hospital/clinic system to gain information on patients' health records.
- By the end of the month, the first year residents will be able to access appropriate evidence based medicine resources and be familiar with techniques to access the needed information to provide excellent up to date patient care.

EVALUATION/ASSESSMENT:

In order to improve this intern orientation month, the first year residents are asked to *daily* evaluate the activities that they take part in. This evaluation is then shared with those involved with providing the experience to the residents and used to continually improve the intern orientation experience annually.